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ABSTRACT

This volume of "Behavior Psychology in the Schools," discusses key topics in behavioral consultations in public school settings. Following an introduction, articles include: (1) "Focus, Scope, and Practice of Behavioral Consultation to Public Schools" (James K. Luiselli), which describes a four-stage process of consultation and the expanding role of behavior support intervention; (2) "The Evolution of Discipline Practices: School-Wide Positive Behavioral Supports" (George Sugai and Robert Horner), which discusses the features of positive behavior support and their application to whole-school intervention; (3) "Academic Remediation: Educational Applications of Research on Assignment Preference and Choice" (Christopher H. Skinner and others), which examines research results that indicate educators can enhance students' academic behaviors by allowing students to choose assignments, assigning higher preference academic activities, strengthening reinforcement, and altering assignments to make them more acceptable; (4) "Health Promotion Interventions" (Leonard A. Jason and others); (5) "Behavioral Strategies To Reduce School Violence" (G. Roy Mayer), which reviews constructive and preventive methods to reduce school violence and vandalism; (6) "Using Curriculum-Based Measurement to Evaluate Intervention Efficacy" (Gary Stoner and others); (7) "Expanding Technical Assistance Consultation to Public Schools: District-Wide Evaluation of Instructional and Behavior Support Practices for Students with Developmental Disabilities" (Robert F. Putnam); (8) "School-Wide Behavior Support: Legal Implications and Requirements" (Erik Drasgow and Mitchell L. Yell), which examines laws, policies, and court cases that address school-wide discipline policies and procedures; (9) "Training School Psychologists in Behavior Support Consultation" (Brian K. Martens and Scott P. Ardoin); and (10)

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"Examining the Efficacy of School-Based Consultation: Recommendations for Improving Outcomes" (Timothy J. Lewis and Lori L. Newcomer). (Articles include references.) (CR)

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